

Name: _____ Date: _____

1. Determine the quadrant(s) in which (x, y) is located so that the condition is satisfied.

$$x = 1 \text{ and } y < -5$$

- A) quadrant II
- B) quadrant IV
- C) quadrants I and IV
- D) quadrants II and IV
- E) quadrants III and IV

2. Find the distance between the points.

$$(2, -9), (2, 8)$$

- A) 17
- B) 1
- C) 4
- D) -4
- E) 0

3. Find the midpoint of the line segment joining the points.

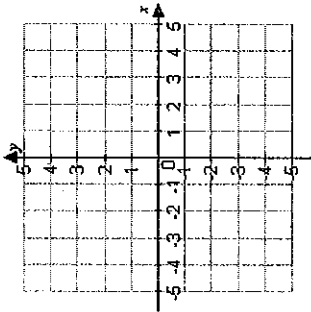
$$(1, 9), (3, 7)$$

- A) $(-2, -8)$
- B) $(8, 2)$
- C) $(1, -1)$
- D) $(-1, 1)$
- E) $(2, 8)$

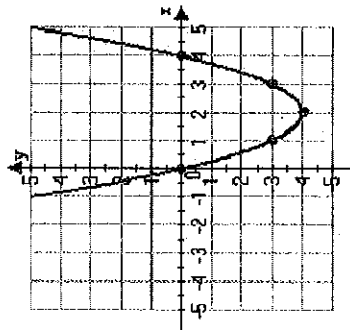
4. Find three ordered pairs satisfying $y = 2x - 5$.

- A) $(3, 7), (4, 3), (5, 5)$
- B) $(3, 1), (4, 5), (5, 5)$
- C) $(3, 1), (4, 3), (5, 5)$
- D) $(4, 3), (5, 9), (6, 7)$
- E) $(4, 3), (5, 5), (6, 11)$

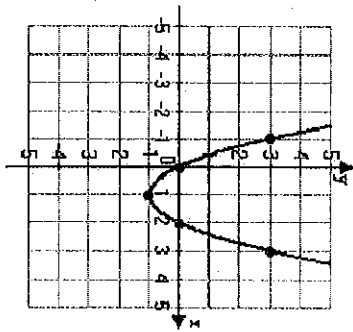
5. Create and complete a table to find the x and y coordinates of points that lie on the graph of the equation $y = x^2 - 4x$. Plot at least 5 points along with the graph of the equation.



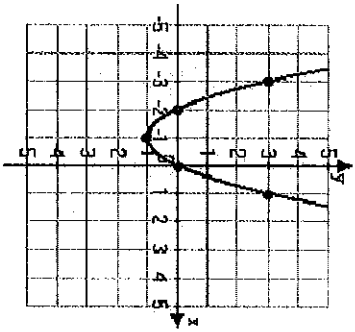
A)



B)

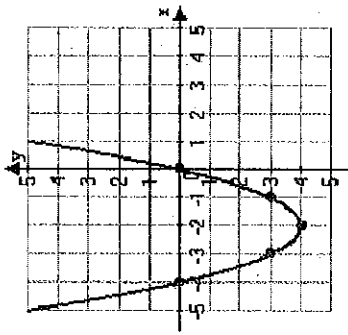


C)

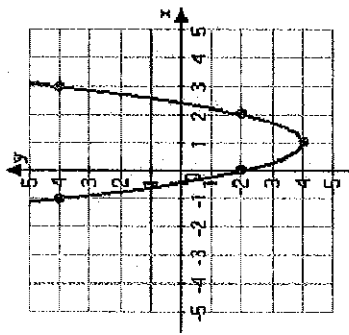


- 91. E
- 92. A
- 93. D
- 94. C
- 95. A
- 96. E
- 97. B
- 98. C
- 99. C
- 100. C
- 101. C
- 102. D
- 103. A
- 104. B
- 105. C
- 106. D
- 107. A
- 108. B
- 109. E
- 110. B

D)

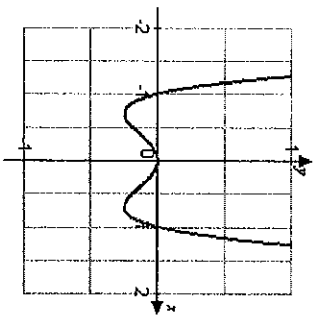


E)



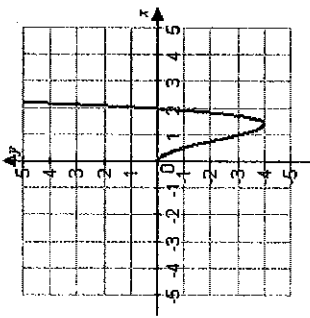
45. B
 46. C
 47. E
 48. C
 49. A
 50. D
 51. E
 52. A
 53. A
 54. D
 55. B
 56. D
 57. B
 58. D
 59. D
 60. A
 61. B
 62. D
 63. A
 64. B
 65. D
 66. C
 67. A
 68. D
 69. B
 70. D
 71. A
 72. C
 73. B
 74. D
 75. D
 76. D
 77. B
 78. C
 79. B
 80. B
 81. C
 82. E
 83. D
 84. D
 85. A
 86. E
 87. A
 88. E
 89. E
 90. B

6. Find the x - and y -intercepts of the graph of the equation $y = x^4 - x^2$.

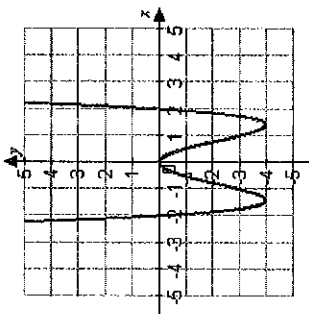


- A) x -intercepts: $(0, -1), (0, 1)$; y -intercept: $(0, 0)$
 B) x -intercepts: $(-1, 0), (0, 0), (1, 0)$; y -intercept: $(0, 0)$
 C) x -intercepts: $(-1, 0), (1, 0)$; y -intercept: $(0, 0)$
 D) x -intercepts: $(-1, 0), (0, 0), (1, 0)$; y -intercepts: none
 E) x -intercepts: $(0, -1), (0, 0), (0, 1)$; y -intercept: $(0, 0)$

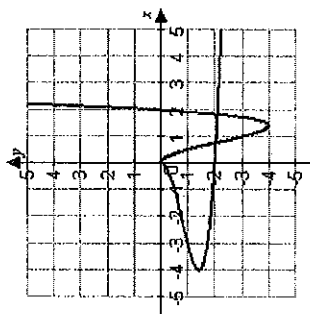
7. Assuming that the graph shown has y -axis symmetry, sketch the complete graph.



A)



B)



Answer Key

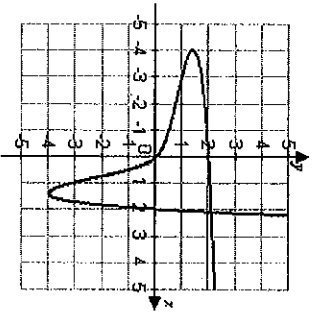
1. B
2. A
3. E
4. C
5. A
6. B
7. A
8. D
9. D
10. C
11. C
12. E
13. D
14. C
15. B
16. C
17. D
18. B
19. D
20. A
21. A
22. D
23. E
24. C
25. E
26. E
27. B
28. D
29. E
30. A
31. A
32. A
33. C
34. A
35. A
36. E
37. B
38. D
39. E
40. B
41. A
42. A
43. E
44. A

110. Find the coordinates of the point.

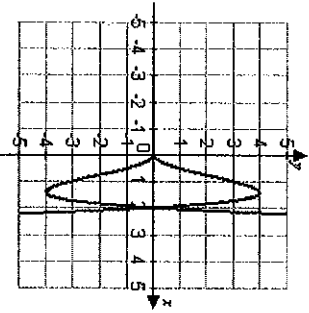
The point is located eight units to the left of the y -axis and four units below the x -axis.

- A) $(8, 4)$
- B) $(-8, -4)$
- C) $(4, -8)$
- D) $(-4, -8)$
- E) $(4, 8)$

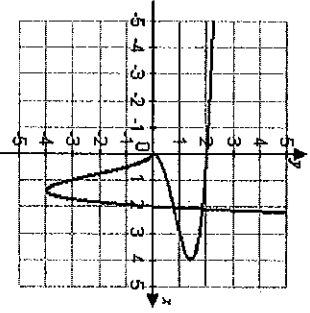
C)



D)



E)



8. Write the standard form of the equation of the circle whose radius is 4 and whose center is the point $(9, 3)$.

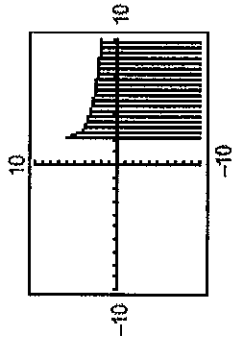
- A) $(x+9)^2 + (y+3)^2 = 16$
- B) $(x-9)^2 + (y-3)^2 = 4$
- C) $(x-3)^2 + (y-9)^2 = 16$
- D) $(x-9)^2 + (y-3)^2 = 16$
- E) $(x-3)^2 + (y-9)^2 = 4$

9. Determine the center and radius of the circle represented by the equation

$$\left(x + \frac{2}{3}\right)^2 + \left(y + \frac{1}{2}\right)^2 = \frac{4}{9}$$

- A) center: $\left(-\frac{1}{2}, -\frac{2}{3}\right)$; radius: $\frac{2}{3}$
- B) center: $\left(\frac{2}{3}, \frac{1}{2}\right)$; radius: $\frac{4}{9}$
- C) center: $\left(\frac{2}{3}, \frac{1}{2}\right)$; radius: $-\frac{4}{9}$
- D) center: $\left(-\frac{2}{3}, -\frac{1}{2}\right)$; radius: $\frac{2}{3}$
- E) center: $\left(\frac{1}{2}, \frac{2}{3}\right)$; radius: $-\frac{2}{3}$

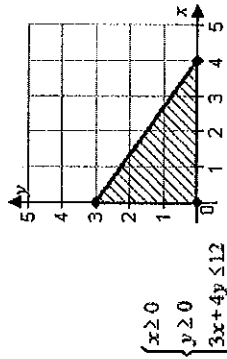
E)



109. Find the minimum and maximum values of the objective function and where they occur, subject to the indicated constraints.

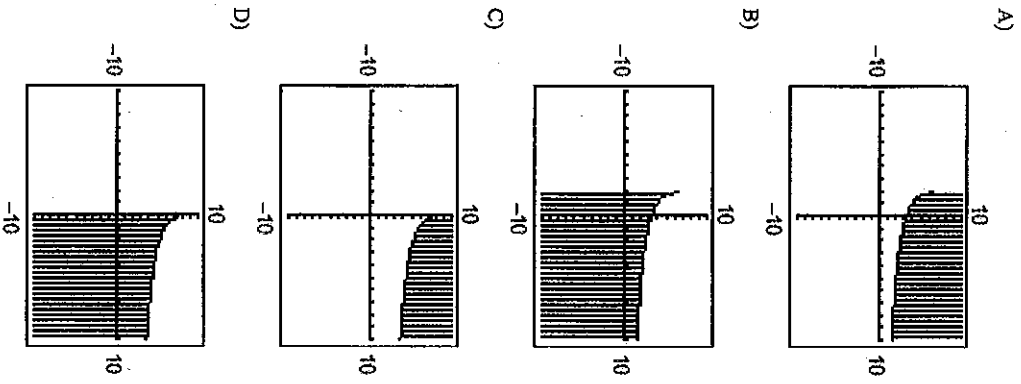
Objective function:
 $z = 3x + 5y$

Constraints:

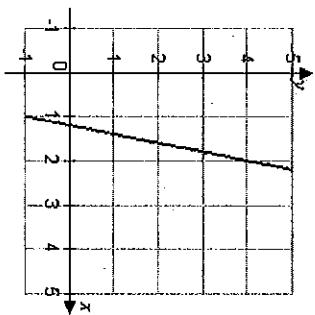


- A) minimum = -15 at $(0, 3)$; maximum = 36 at $(4, 0)$
- B) minimum = 12 at $(0, 4)$; maximum = 15 at $(0, 3)$
- C) minimum = -15 at $(0, 3)$; maximum = 0 at $(0, 0)$
- D) minimum = 0 at $(0, 0)$; maximum = 12 at $(0, 4)$
- E) minimum = 0 at $(0, 0)$; maximum = 15 at $(0, 3)$

108. Use a graphing utility to graph the inequality. Shade the region representing the solution.
 $y < 4 - \ln(x + 2)$



10. Estimate the slope of the line.



- A) -5
 B) 0
 C) 5
 D) $\frac{1}{5}$
 E) $\frac{2}{5}$

11. Find the slope and y-intercept of the equation of the line.

$$y = 3x - 2$$

- A) slope: $\frac{1}{3}$; y-intercept: -2
 B) slope: $-\frac{1}{2}$; y-intercept: 3
 C) slope: 3; y-intercept: -2
 D) slope: -2; y-intercept: 3
 E) slope: 3; y-intercept: 2

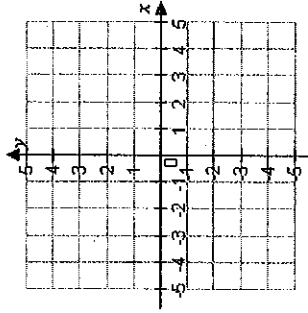
12. Find the slope and y-intercept of the equation of the line.

$$-3y - 24x = -15$$

- A) slope: 24; y-intercept: -15
- B) slope: -15; y-intercept: 24
- C) slope: 24; y-intercept: -3
- D) slope: 5; y-intercept: -8
- E) slope: -8; y-intercept: 5

13. Plot the points and find the slope of the line passing through the pair of points.

$$(2, -3), (-4, 4)$$



- A) slope: $-\frac{6}{7}$
- B) slope: $\frac{6}{7}$
- C) slope: $-\frac{5}{8}$
- D) slope: $-\frac{7}{6}$
- E) slope: $\frac{7}{6}$

107. Write the form of the partial fraction decomposition of the rational expression. Do not solve for the constants.

$$\frac{7x^2 + 2}{(x+6)^3}$$

- A) $\frac{A}{x+6} + \frac{B}{(x+6)^2} + \frac{C}{(x+6)^3}$
- B) $\frac{A}{x+6} + \frac{Bx}{(x+6)^2} + \frac{Cx^2}{(x+6)^3}$
- C) $\frac{Ax^2}{(x+6)^3} + \frac{B}{(x+6)^3}$
- D) $\frac{Ax+B}{x+6} + \frac{Cx+D}{(x+6)^2} + \frac{Ex+F}{(x+6)^3}$
- E) $\frac{A}{x+6} + \frac{B}{(x+6)^2}$

105. Solve the system of linear equations.

$$\begin{cases} x+y+z=9 \\ x-9y+9z=-91 \\ -y+9z=-51 \end{cases}$$

- A) (7,5,-3)
- B) (5,7,-3)
- C) (8,6,-5)
- D) (6,8,-5)
- E) (11,4,-6)

106. Write the form of the partial fraction decomposition of the rational expression. Do not solve for the constants.

$$\frac{x^2+9x}{6}$$

- A) $\frac{A}{x^2} + \frac{B}{x+9}$
- B) $\frac{A}{x} + \frac{Bx}{x+9}$
- C) $\frac{A}{x} + \frac{Bx}{x+9}$
- D) $\frac{A}{x} + \frac{B}{x+9}$
- E) $\frac{Ax}{x^2} + \frac{Bx}{x+9}$

14. Find the slope-intercept form of the equation of the line that passes through the given point and has the indicated slope.

point: (4, 1) slope: $m = -5$

- A) $y = -5x + 1$
- B) $y = -5x + 9$
- C) $y = -5x + 21$
- D) $y = -5x + 4$
- E) $y = -5x + 3$

15. Find the slope-intercept form of the line passing through the points.

(6,-3), (5,-8)

- A) $y = 5x + 21$
- B) $y = 5x - 33$
- C) $y = \frac{1}{5}x - \frac{21}{5}$
- D) $y = \frac{1}{5}x + \frac{33}{5}$
- E) $y = -5x + 27$

16. Write the slope-intercept form of the equation of the line through the given point perpendicular to the given line.

point: (5, 1) line: $3x + 6y = 0$

- A) $y = -\frac{1}{3}x + \frac{8}{3}$
- B) $y = -\frac{1}{2}x + \frac{7}{2}$
- C) $y = 2x - 9$
- D) $y = 3x + 16$
- E) $y = 2x + \frac{11}{2}$

17. Evaluate the function at the specified value of the independent variable and simplify.

$$g(s) = \begin{cases} s, & s \leq -1 \\ s^2 - 3s, & -1 < s \leq 1 \\ s^3 - 3s^2, & s > 1 \end{cases}$$

$$g\left(-\frac{1}{2}\right)$$

- A) $\frac{1}{4}$
 B) $\frac{2}{3}$
 C) $-\frac{1}{2}$
 D) $\frac{7}{4}$
 E) $-\frac{7}{8}$

102. Determine which ordered pair is a solution of the system.

$$\begin{cases} -x + 6y = 12 \\ x - 3y = -9 \end{cases}$$

- A) (1, -6)
 B) (6, 1)
 C) (5, -2)
 D) (-6, 1)
 E) (2, 5)

103. Determine which ordered pair is a solution of the system.

$$\begin{cases} 3x - 2y^2 = 13 \\ x - 8y = 13 \end{cases}$$

- A) (5, -1)
 B) (-6, -3)
 C) (-6, 9)
 D) (-1, -5)
 E) (5, 1)

104. Use back-substitution to solve the system of linear equations.

$$\begin{cases} -2x - 8y - 6z = -6 \\ 9y - 2z = -52 \\ z = 8 \end{cases}$$

- A) (-4, -5, 8)
 B) (-5, -4, 8)
 C) (-5, 8, -4)
 D) (8, -4, -5)
 E) (-1, -4, 8)

18. Find all real values of x such that $f(x) = 0$.

$$f(x) = 25x^2 - 36$$

- A) $\pm \frac{5}{6}$
 B) $\pm \frac{6}{5}$
 C) $\pm \frac{36}{25}$
 D) $-\frac{36}{25}$
 E) $\frac{6}{5}$

101. Find the fifth roots of $\frac{\sqrt{3}}{2} - \frac{1}{2}i$. Write the roots in trigonometric form.

- A)
- $w_1 = \cos(38^\circ) + i\sin(38^\circ)$
 - $w_2 = \cos(110^\circ) + i\sin(110^\circ)$
 - $w_3 = \cos(182^\circ) + i\sin(182^\circ)$
 - $w_4 = \cos(254^\circ) + i\sin(254^\circ)$
 - $w_5 = \cos(326^\circ) + i\sin(326^\circ)$
- B)
- $w_1 = \cos(40^\circ) + i\sin(40^\circ)$
 - $w_2 = \cos(112^\circ) + i\sin(112^\circ)$
 - $w_3 = \cos(184^\circ) + i\sin(184^\circ)$
 - $w_4 = \cos(256^\circ) + i\sin(256^\circ)$
 - $w_5 = \cos(328^\circ) + i\sin(328^\circ)$
- C)
- $w_1 = \cos(42^\circ) + i\sin(42^\circ)$
 - $w_2 = \cos(114^\circ) + i\sin(114^\circ)$
 - $w_3 = \cos(186^\circ) + i\sin(186^\circ)$
 - $w_4 = \cos(258^\circ) + i\sin(258^\circ)$
 - $w_5 = \cos(330^\circ) + i\sin(330^\circ)$
- D)
- $w_1 = \cos(44^\circ) + i\sin(44^\circ)$
 - $w_2 = \cos(116^\circ) + i\sin(116^\circ)$
 - $w_3 = \cos(188^\circ) + i\sin(188^\circ)$
 - $w_4 = \cos(260^\circ) + i\sin(260^\circ)$
 - $w_5 = \cos(332^\circ) + i\sin(332^\circ)$
- E)
- $w_1 = \cos(46^\circ) + i\sin(46^\circ)$
 - $w_2 = \cos(118^\circ) + i\sin(118^\circ)$
 - $w_3 = \cos(190^\circ) + i\sin(190^\circ)$
 - $w_4 = \cos(262^\circ) + i\sin(262^\circ)$
 - $w_5 = \cos(334^\circ) + i\sin(334^\circ)$

19. Find all real values of x such that $f(x) = 0$.

$$f(x) = \frac{9x-6}{4}$$

- A) $\frac{1}{6}$
- B) $\pm \frac{1}{6}$
- C) $\pm \frac{2}{3}$
- D) $\frac{2}{3}$
- E) $-\frac{2}{3}$

20. Find the domain of the function.

$$q(y) = \frac{7y}{y+7}$$

- A) all real numbers $y \neq -7$
- B) all real numbers $y \neq -7, y \neq 0$
- C) all real numbers
- D) $y = -7, y = 0$
- E) $y = -7$

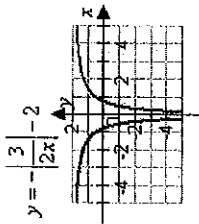
21. Find the domain of the function.

$$f(t) = \sqrt{16-t^2}$$

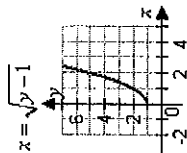
- A) $-4 \leq t \leq 4$
- B) $t \leq -4$ or $t \geq 4$
- C) $t \geq 0$
- D) $t \leq 4$
- E) all real numbers

22. Use the Vertical Line Test to determine in which of the graphs y is not a function of x .

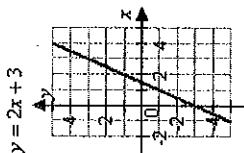
A)



B)

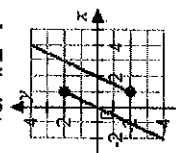


C)



D)

$y = \begin{cases} 4, & x \leq -1 \\ 2, & x \geq -1 \end{cases}$



E) All of the choices (A, B, C, and D) represent functions.

99. Find the trigonometric form of the complex number shown below.

$-5i$

A) $5(\cos 0 + i \sin 0)$

B) $5(\cos \pi + i \sin \pi)$

C) $5\left(\cos \frac{3\pi}{2} + i \sin \frac{3\pi}{2}\right)$

D) $5\left(\cos \frac{\pi}{4} + i \sin \frac{\pi}{4}\right)$

E) $5\left(\cos \frac{\pi}{2} + i \sin \frac{\pi}{2}\right)$

100. Perform the operation shown below and leave the result in trigonometric form.

$\left[2\left(\cos \frac{5\pi}{6} + i \sin \frac{5\pi}{6}\right) \right] \left[3\left(\cos \frac{2\pi}{7} + i \sin \frac{2\pi}{7}\right) \right]$

A) $\left[6\left(\cos \frac{5\pi}{21} + i \sin \frac{5\pi}{21}\right) \right]$

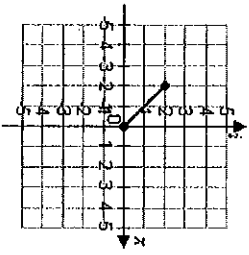
B) $\left[5\left(\cos \frac{5\pi}{21} + i \sin \frac{5\pi}{21}\right) \right]$

C) $\left[6\left(\cos \frac{47\pi}{42} + i \sin \frac{47\pi}{42}\right) \right]$

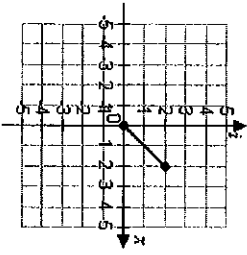
D) $\left[5\left(\cos \frac{47\pi}{42} + i \sin \frac{47\pi}{42}\right) \right]$

E) $\left[6\left(\cos \frac{5\pi}{6} + i \sin \frac{5\pi}{6}\right) \right]$

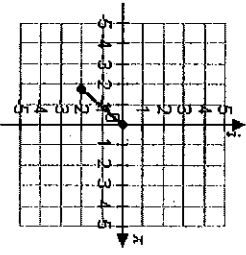
C)



D)



E)



23. Write the linear function f such that it has the indicated values.

$$f(-3) = 1, \quad f(-7) = 8$$

A) $y = -\frac{4}{15}x + \frac{1}{5}$

B) $y = -\frac{15}{4}x - \frac{41}{4}$

C) $y = \frac{7}{4}x + \frac{25}{4}$

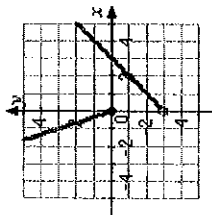
D) $y = -\frac{4}{7}x - \frac{5}{7}$

E) $y = -\frac{7}{4}x - \frac{17}{4}$

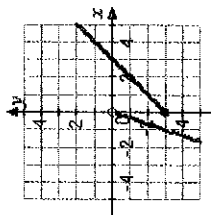
24. Which graph represents the function?

$$f(x) = \begin{cases} -5x & x < 0 \\ x-3 & x \geq 0 \end{cases}$$

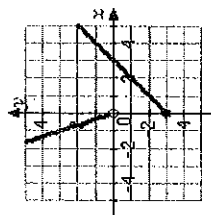
A)



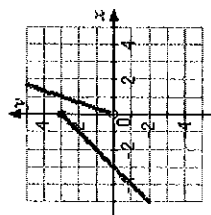
B)



C)

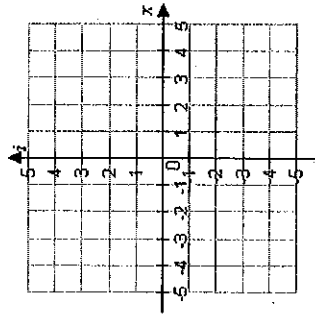


D)

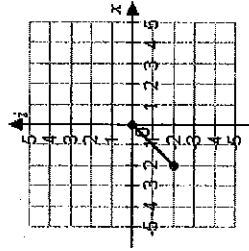


98. Represent the complex number below graphically.

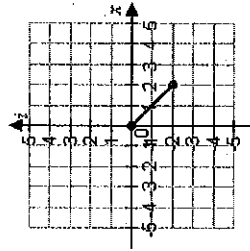
$$-2 + 2i$$



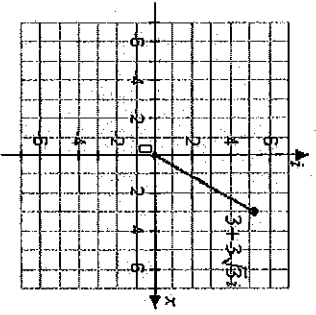
A)



B)

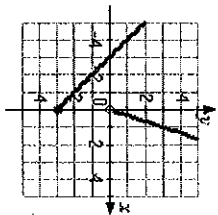


97. Write the complex number shown below in trigonometric form.

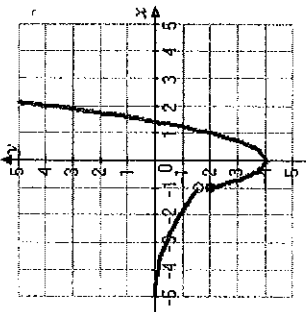


- A) $6 \left(\cos \frac{5\pi}{3} + i \sin \frac{5\pi}{3} \right)$
- B) $6 \left(\cos \frac{\pi}{3} + i \sin \frac{\pi}{3} \right)$
- C) $6 \left(\cos \frac{4\pi}{3} + i \sin \frac{4\pi}{3} \right)$
- D) $6 \left(\cos \frac{\pi}{4} + i \sin \frac{\pi}{4} \right)$
- E) $6 \left(\cos \frac{\pi}{6} + i \sin \frac{\pi}{6} \right)$

E)



25. Which function does the graph represent?



- A) $f(x) = \begin{cases} -\frac{(x+5)^2}{10} & < -1 \\ -2x^2 - 4 & \geq -1 \end{cases}$
- B) $f(x) = \begin{cases} \frac{(x+5)^2}{10} & \leq -1 \\ -2x^2 - 4 & > -1 \end{cases}$
- C) $f(x) = \begin{cases} \frac{(x+5)^2}{10} & < -1 \\ -2x^2 + 4 & \geq -1 \end{cases}$
- D) $f(x) = \begin{cases} -\frac{(x+5)^2}{10} & < -1 \\ 2x^2 + 4 & \geq -1 \end{cases}$
- E) $f(x) = \begin{cases} -\frac{(x+5)^2}{10} & < -1 \\ 2x^2 - 4 & \geq -1 \end{cases}$

92. Given $u = -3i - 4j$ and $v = 2i - j$, determine $2u + 9v$.

- A) $2u + 9v = 12i - 17j$
 B) $2u + 9v = -29i - 5j$
 C) $2u + 9v = -23i - 15j$
 D) $2u + 9v = 10i - 15j$
 E) $2u + 9v = -15i + 15j$

93. Find the magnitude and direction angle of $v = -2i - 2j$. Round direction angle to nearest degree.

- A) $\|v\| = 6\sqrt{2}$; $\theta = 220^\circ$
 B) $\|v\| = 5\sqrt{2}$; $\theta = 227^\circ$
 C) $\|v\| = 3\sqrt{2}$; $\theta = 235^\circ$
 D) $\|v\| = 2\sqrt{2}$; $\theta = 225^\circ$
 E) $\|v\| = 4\sqrt{2}$; $\theta = 217^\circ$

94. Given $u = \langle -5, 6 \rangle$ and $v = \langle -3, 3 \rangle$, find $u \cdot v$.

- A) -3
 B) 15
 C) 33
 D) -33
 E) 3

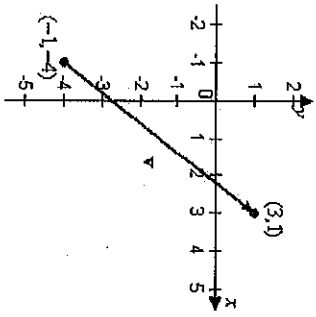
95. Given $u = -5i + 4j$ and $v = 6i + 5j$, find $u \cdot v$.

- A) -10
 B) -30
 C) -50
 D) -1
 E) -49

96. Find the absolute value of the complex number $4 - 6i$.

- A) $\sqrt{10}$
 B) $3\sqrt{10}$
 C) 52
 D) $5\sqrt{13}$
 E) $2\sqrt{13}$

90. Find the component form of vector v .



A) $v = \langle -4, -5 \rangle$

B) $v = \langle 4, 5 \rangle$

C) $v = \langle -5, 4 \rangle$

D) $v = \langle 4, -5 \rangle$

E) $v = \langle -4, 1 \rangle$

91. Given $u = \langle -2, 5 \rangle$ and $v = \langle -5, -1 \rangle$, determine $-2u - 6v$.

A) $-2u - 6v = \langle 10, 10 \rangle$

B) $-2u - 6v = \langle 22, 10 \rangle$

C) $-2u - 6v = \langle 14, 16 \rangle$

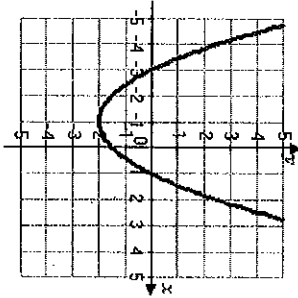
D) $-2u - 6v = \langle 20, 10 \rangle$

E) $-2u - 6v = \langle 34, -4 \rangle$

26. Use the graph of

$$f(x) = x^2$$

to write an equation for the function whose graph is shown.



A) $f(x) = (x+1)^2 - 2$

B) $f(x) = (x-1)^2 - 2$

C) $f(x) = (x+1)^2 + 2$

D) $f(x) = \frac{1}{2}(x-1)^2 - 2$

E) $f(x) = \frac{1}{2}(x+1)^2 - 2$

27. Write an equation for the function that is described by the following characteristics:

the shape of $f(x) = x^2$, but moved three units down, seven units to the left, and then reflected in the x -axis

A) $g(x) = 3 - (x-7)^2$

B) $g(x) = 3 - (x+7)^2$

C) $g(x) = -(x+7)^2 - 3$

D) $g(x) = -(x+3)^2 - 7$

E) $g(x) = 7 - (x+3)^2$

28. Find $(f+g)(x)$.

$$f(x) = -7x^2 - 6x - 9$$

$$g(x) = -4x^2 - 4$$

- A) $(f+g)(x) = -3x^4 - 6x - 5$
- B) $(f+g)(x) = -11x^4 - 6x - 13$
- C) $(f+g)(x) = -3x^2 - 6x - 5$
- D) $(f+g)(x) = -11x^2 - 6x - 13$
- E) $(f+g)(x) = 11x^2 + 6x + 13$

29. Find $(fg)(x)$.

$$f(x) = \sqrt{6x}$$

$$g(x) = \sqrt{-9x+1}$$

- A) $(fg)(x) = 3x\sqrt{-6+\sqrt{6x}}$
- B) $(fg)(x) = 3x\sqrt{-6+6x}$
- C) $(fg)(x) = \sqrt{-3x+1}$
- D) $(fg)(x) = \sqrt{-54x^2+1}$
- E) $(fg)(x) = \sqrt{-54x^2+6x}$

30. Evaluate the indicated function for $f(x) = x^2 - 7$ and $g(x) = x + 9$.

$$(fg)(3)$$

- A) 24
- B) -192
- C) -36
- D) -12
- E) -138

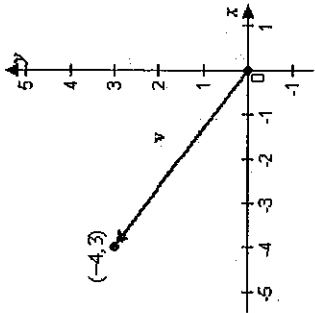
31. Find $f \circ g$.

$$f(x) = 4x - 3$$

$$g(x) = x + 1$$

- A) $(f \circ g)(x) = 4x + 1$
- B) $(f \circ g)(x) = 4x - 2$
- C) $(f \circ g)(x) = 4x^2 + x - 3$
- D) $(f \circ g)(x) = 3x - 4$
- E) $(f \circ g)(x) = 3x - 2$

89. Find the magnitude of vector v .



A) $\|v\| = 6\sqrt{3}$

B) $\|v\| = 2\sqrt{7}$

C) $\|v\| = 6$

D) $\|v\| = 4\sqrt{2}$

E) $\|v\| = 5$

88. Two ocean liners leave from the same port in Puerto Rico at 10:00 a.m. One travels at a bearing of $N 47^\circ W$ at 16 miles per hour, and the other travels at a bearing of $S 53^\circ W$ at 17 miles per hour. Approximate the distance between them at noon the same day. Round answer to two decimal places.
- A) 26.69 miles
 - B) 46.18 miles
 - C) 32.16 miles
 - D) 30.58 miles
 - E) 42.45 miles

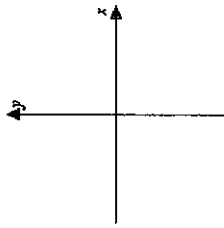
32. Find the inverse function of $f(x) = -4x - 3$
- A) $g(x) = -\frac{x+3}{4}$
 - B) $g(x) = -3x - 4$
 - C) $g(x) = -\frac{x-3}{4}$
 - D) $g(x) = -\frac{x}{3}$
 - E) $g(x) = -\frac{1}{4}x + 3$

33. Find a mathematical model for the verbal statement:
 "In a wire, the strength of a magnetic field B is directly proportional to the force F and inversely proportional to the product of the current I and the length of the wire L ."
- A) $B = kFTL$
 - B) $B = \frac{kL}{F}$
 - C) $B = \frac{kF}{IL}$
 - D) $B = \frac{k}{FTL}$
 - E) $B = \frac{kFTL}{I}$

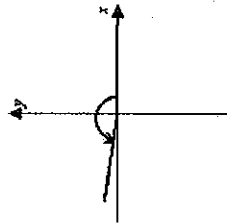
34. Determine the quadrant in which the angle lies. (The angle measure is given in radians.)
- A) II
 - B) III
 - C) IV
 - D) I
 - E) The angle lies on a coordinate axis.

35. Sketch the angle in standard position.

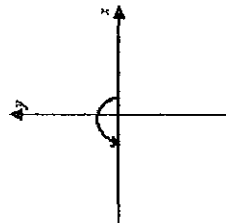
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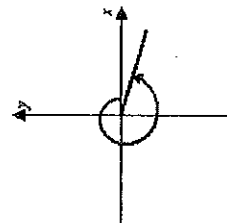
A)



B)



C)



86. Given $a = 12$, $b = 8$, and $c = 5$, use the Law of Cosines to solve the triangle for the value of A . Round answer to two decimal places.

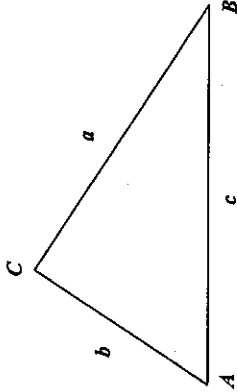


Figure not drawn to scale

- A) 60.33°
- B) 17.61°
- C) 80.44°
- D) 28.96°
- E) 133.43°

87. Given $A = 99^\circ$, $b = 12$, and $c = 14$, use the Law of Cosines to solve the triangle for the value of a . Round answer to two decimal places.

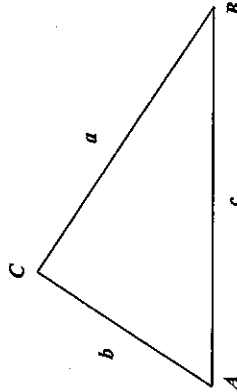


Figure not drawn to scale

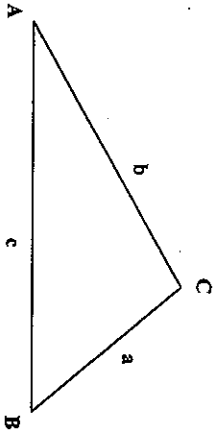
- A) 19.81
- B) 18.38
- C) 19.46
- D) 16.95
- E) 19.10

83. Use a double-angle formula to find the exact value of $\cos 2u$ when

$$\sin u = \frac{7}{25}, \text{ where } \frac{\pi}{2} < u < \pi.$$

- A) $\cos 2u = -\frac{478}{625}$
- B) $\cos 2u = \frac{168}{625}$
- C) $\cos 2u = \frac{336}{625}$
- D) $\cos 2u = \frac{527}{625}$
- E) $\cos 2u = -\frac{1152}{625}$

84. Given $A = 59^\circ$, $B = 66^\circ$, and $a = 4.1$, use the Law of Sines to solve the triangle for the value of b . Round answer to two decimal places.

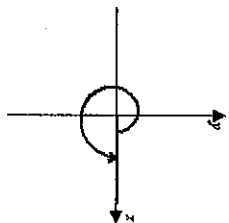


- A) $b = 3.68$
- B) $b = 3.92$
- C) $b = 4.29$
- D) $b = 4.37$
- E) $b = 3.85$

85. Given $A = 26^\circ$, $B = 36^\circ$, and $c = 15$, use the Law of Sines to solve the triangle for the value of b . Round answer to two decimal places.

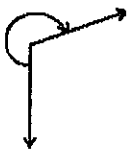
- A) $a = 9.99$
- B) $a = 11.22$
- C) $a = 10.67$
- D) $a = 8.77$
- E) $a = 12.10$

D)



E) none of these

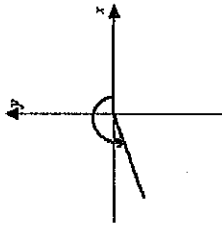
36. Estimate, to the tens place, the number of degrees in the angle.



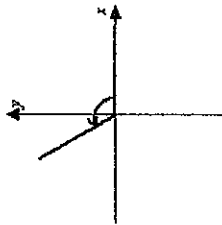
- A) -110°
- B) -300°
- C) -170°
- D) -220°
- E) -250°

37. Sketch the angle in standard position.
 120°

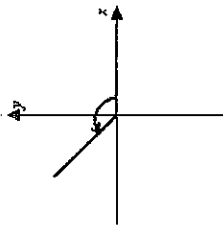
A)



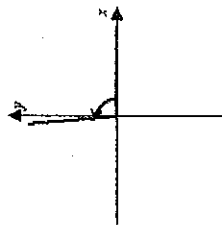
B)



C)



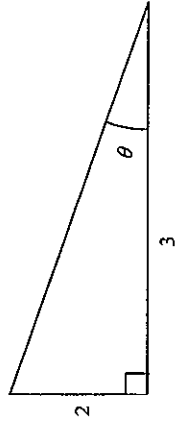
D)



E) none of these

82. Use the figure below to determine the exact value of the given function.

$\csc 2\theta$



A)

$$\csc 2\theta = \frac{13}{7}$$

B)

$$\csc 2\theta = \frac{13}{9}$$

C)

$$\csc 2\theta = \frac{13}{5}$$

D)

$$\csc 2\theta = \frac{12}{5}$$

E)

$$\csc 2\theta = \frac{13}{12}$$

79. Write the given expression as the cosine of an angle.

$$\cos 20^\circ \cos 65^\circ - \sin 20^\circ \sin 65^\circ$$

- A) $\cos(65^\circ)$
- B) $\cos(85^\circ)$
- C) $\cos(-45^\circ)$
- D) $\cos(20^\circ)$
- E) $\cos(-130^\circ)$

80. Write the given expression as the sine of an angle.

$$\sin 35^\circ \cos 50^\circ + \sin 50^\circ \cos 35^\circ$$

- A) $\sin(-100^\circ)$
- B) $\sin(85^\circ)$
- C) $\sin(-15^\circ)$
- D) $\sin(35^\circ)$
- E) $\sin(50^\circ)$

81. Find the exact value of $\sin(u+v)$ given that $\sin u = \frac{3}{5}$ and $\cos v = -\frac{24}{25}$. (Both u and v are in Quadrant II.)

- A) $\sin(u+v) = -\frac{44}{125}$
- B) $\sin(u+v) = \frac{44}{125}$
- C) $\sin(u+v) = -\frac{4}{3}$
- D) $\sin(u+v) = -\frac{3}{5}$
- E) $\sin(u+v) = \frac{4}{5}$

38. Rewrite the given angle in radian measure as a multiple of π . (Do not use a calculator.)

$$60^\circ$$

- A) $\frac{4\pi}{3}$
- B) π
- C) $\frac{\pi}{6}$
- D) $\frac{\pi}{3}$
- E) $\frac{7\pi}{18}$

39. Rewrite the given angle in degree measure. (Do not use a calculator.)

$$\frac{4}{5\pi}$$

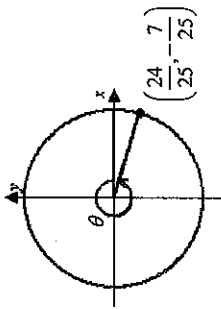
- A) 450°
- B) 255°
- C) 195°
- D) 240°
- E) 225°

40. Find the area of the sector of the circle with radius r and central angle θ .

$$\text{radius: } r = 3 \text{ meters} \quad \text{central arc: } \theta = \frac{19\pi}{12}$$

- A) $\frac{19\pi}{12}$ square meters
- B) $\frac{57\pi}{8}$ square meters
- C) $\frac{57\pi}{4}$ square meters
- D) $\frac{19\pi}{4}$ square meters
- E) $\frac{19}{4}$ square meters

41. Determine the exact value of $\sin \theta$.



- A) $-\frac{7}{25}$
- B) $\frac{7}{25}$
- C) $-\frac{25}{7}$
- D) $\frac{25}{7}$
- E) $-\frac{24}{7}$

77. Solve the following equation.

$$\tan^2 x + \tan x = 0$$

- A) $x = \pi + 2n\pi$ and $x = \frac{3\pi}{2} + 2n\pi$, where n is an integer
- B) _____
- C) $x = n\pi$ and $x = \frac{3\pi}{4} + n\pi$, where n is an integer
- D) $x = \frac{2\pi}{3} + 2n\pi$ and $x = \frac{5\pi}{3} + 2n\pi$, where n is an integer
- E) $x = n\pi$ and $x = \frac{\pi}{2} + n\pi$, where n is an integer

78. Find the exact value of the given expression using a sum or difference formula.

$$\sin 165^\circ$$

- A) $\frac{-\sqrt{3}-1}{2\sqrt{2}}$
- B) $\frac{-\sqrt{3}+1}{2\sqrt{2}}$
- C) $\frac{\sqrt{3}-1}{2\sqrt{2}}$
- D) $\frac{\sqrt{3}+1}{2\sqrt{2}}$

76. Which of the following is a solution to the given equation?

$$2\cos x + \sqrt{3} = 0$$

A)

$$x = \frac{2\pi}{3}$$

B)

$$x = \frac{\pi}{4}$$

C)

$$x = \frac{\pi}{6}$$

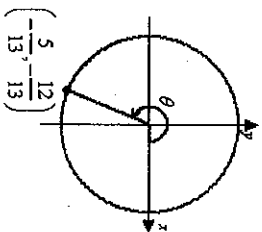
D)

$$x = \frac{7\pi}{6}$$

E)

$$x = \frac{7\pi}{4}$$

42. Determine the exact value of $\sec \theta$.



A) $-\frac{13}{5}$

B) $\frac{13}{5}$

C) $-\frac{5}{13}$

D) $\frac{5}{13}$

E) 1

43. Find the point (x, y) on the unit circle that corresponds to the real number t .

$$t = \frac{3\pi}{4}$$

A)

$$(0, -1)$$

B)

$$\left[-\frac{1}{2}, \frac{\sqrt{3}}{2}\right]$$

C)

$$\left[-\frac{\sqrt{2}}{2}, -\frac{\sqrt{2}}{2}\right]$$

D)

$$\left[\frac{\sqrt{3}}{2}, -\frac{1}{2}\right]$$

E)

$$\left[-\frac{\sqrt{2}}{2}, \frac{\sqrt{2}}{2}\right]$$

44. Evaluate the trigonometric function using its period as an aid.

$$\cos\left(\frac{5\pi}{3}\right)$$

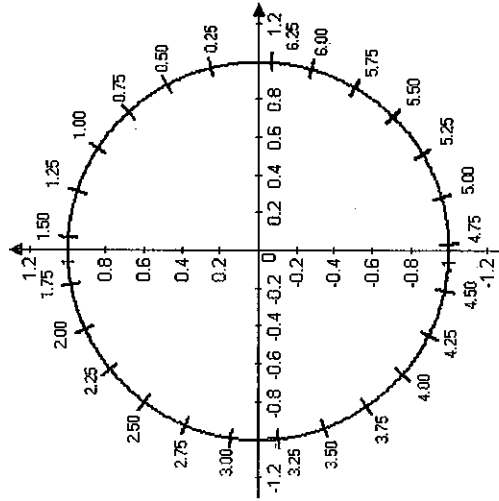
- A) $\frac{1}{2}$
- B) $-\frac{1}{2}$
- C) $\frac{\sqrt{3}}{2}$
- D) $-\frac{\sqrt{3}}{2}$
- E) $\frac{2\sqrt{3}}{3}$

75. Which of the following is a solution to the given equation?

$$2 \tan x - 2 = 0$$

- A) $x = \frac{7\pi}{6}$
- B) _____
- C) $x = \frac{2\pi}{3}$
- D) _____
- E) $x = \frac{5\pi}{4}$
- F) _____
- G) $x = \frac{7\pi}{4}$
- H) _____

45. Use the figure and a straightedge to approximate the value of $\sin 4$



- A) 0.07
- B) -0.76
- C) -0.65
- D) 1.16
- E) -1.32

73. Which of the following is equivalent to the given expression?

$$\frac{\cot^2 x}{\csc x + 1}$$

- A) $\csc x + 2 \sec x$
- B) $\csc x - 1$
- C) $\cot x + 2$
- D) $\tan^2 x - \cot^2 x$
- E) $-2 \sec x \csc^2 x$

74. Which of the following is *not* an identity?

- A) $\sin^2 x + \cos^2 x = 1$
- B) $1 = \sec^2 x - \tan^2 x$
- C) $\tan^2 x + 1 = \sec^2 x$
- D) $\cos^2 x = 1 + \sin^2 x$
- E) $\csc^2 x - 1 = \cot^2 x$

46. Find the exact value of the given trigonometric function of the angle θ shown in the figure. (Use the Pythagorean Theorem to find the third side of the triangle.)

Find: $\tan \theta$



$$b = 16, c = 34$$

- A) $\frac{15}{17}$
- B) $\frac{8}{17}$
- C) $\frac{15}{8}$
- D) $\frac{15}{8}$
- E) $\frac{17}{8}$

47. Given that $\cos \theta = \frac{7}{11}$, find $\csc \theta$.

[Hint: Sketch a right triangle corresponding to the trigonometric function of the acute angle θ , then use the Pythagorean Theorem to determine the third side.]

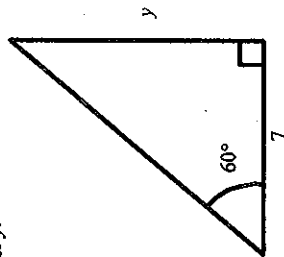
- A) $\frac{6\sqrt{2}}{11}$
- B) $\frac{11}{7}$
- C) $\frac{7}{6\sqrt{2}}$
- D) $\frac{66\sqrt{2}}{11}$
- E) $\frac{11}{6\sqrt{2}}$

48. Given that $\sin \theta = \frac{6}{11}$, find $\tan \theta$.

[Hint: Sketch a right triangle corresponding to the trigonometric function of the acute angle θ , then use the Pythagorean Theorem to determine the third side.]

- A) $\frac{\sqrt{85}}{11}$
- B) $\frac{11}{6}$
- C) $\frac{6}{\sqrt{85}}$
- D) $11\sqrt{85}$
- E) $\frac{11}{\sqrt{85}}$

49. Solve for y .



- A) $y = 7\sqrt{5}$
- B) $y = \frac{7\sqrt{2}}{3}$
- C) $y = \frac{\sqrt{5}}{7}$
- D) $y = \frac{7}{\sqrt{5}}$
- E) $y = 7\sqrt{2}$

72. Factor, then use fundamental identities to simplify the expression below and determine which of the following is *not* equivalent.

$$\sin^2 \alpha \csc^2 \alpha - \sin^2 \alpha$$

- A) $\cos^2 \alpha$
- B) $1 - \sin^2 \alpha$
- C) $\tan^2 \alpha$
- D) $\sin^2 \left(\frac{\pi}{2} - \alpha \right)$
- E) $\frac{1}{\sec^2 \alpha}$

71. Use fundamental identities to simplify the expression below and then determine which of the following is *not* equivalent.

$$\cos\left(\frac{\pi}{2} - x\right) \sec x$$

A) 1

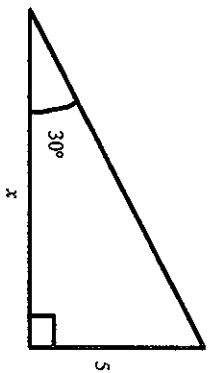
B) $\frac{\sin x}{\cos x}$

C) $\frac{1}{\cot x}$

D) $\sin x \sec x$

E) $\tan x$

50. Solve for x .



A) $x = \frac{15}{\sqrt{3}}$

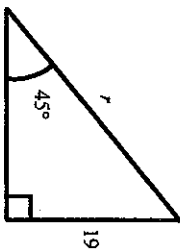
B) $x = \frac{5\sqrt{2}}{3}$

C) $x = \frac{5}{\sqrt{3}}$

D) $x = 5\sqrt{3}$

E) $x = 5\sqrt{2}$

51. Solve for r .



A) $r = \frac{19\sqrt{3}}{2}$

B) $r = \frac{19\sqrt{2}}{2}$

C) $r = \frac{19}{\sqrt{3}}$

D) $r = \frac{\sqrt{3}}{38}$

E) $r = 19\sqrt{2}$

52. The point $(11, -4)$ is on the terminal side of an angle in standard position. Determine the exact value of $\tan \theta$.

- A) $\frac{4}{11}$
 B) $-\frac{4}{\sqrt{137}}$
 C) $-\frac{11}{4}$
 D) $-\frac{4}{7}$
 E) $-\frac{4}{\sqrt{7}}$

53. Use the function value and constraint below to evaluate the given trigonometric function.

Function Value *Constraint* *Evaluate:*

$$\sin \theta = \frac{5}{13} \qquad \theta \text{ lies in Quadrant II} \qquad \tan \theta$$

- A) $-\frac{5}{12}$
 B) $\frac{5}{12}$
 C) $-\frac{12}{5}$
 D) $-\frac{12}{13}$
 E) $\frac{5}{\sqrt{17}}$

70. Use fundamental identities to simplify the expression below and then determine which of the following is *not* equivalent.

$$\sin \alpha (\csc \alpha - \sin \alpha)$$

- A) $1 - \sin^2 \alpha$
 B) $\frac{\csc^2 \alpha - 1}{\csc^2 \alpha}$
 C) $\frac{\csc^3 \alpha - \sec^2 \alpha + \tan^2 \alpha}{\csc^2 \alpha}$
 D) $1 - \cot^2 \alpha$
 E) $\cos^2 \alpha$

69. If $\sin x = \frac{1}{2}$ and $\cos x = \frac{\sqrt{3}}{2}$, evaluate the following function.
 $\sec x$

A) $\sec x = \frac{1}{3}$

B) $\sec x = \frac{2\sqrt{3}}{3}$

C) $\sec x = \sqrt{3}$

D) $\sec x = 2$

E) $\sec x = \frac{\sqrt{3}}{3}$

54. Find the reference angle θ' for the given angle θ .
 $\theta = 240^\circ$

- A) 150°
- B) -150°
- C) 70°
- D) 60°
- E) 50°

55. Find the reference angle θ' for the given angle θ .

$$\theta = -\frac{13\pi}{6}$$

- A) π
- B) $\frac{\pi}{6}$
- C) $\frac{\pi}{3}$
- D) 0
- E) $\frac{2\pi}{3}$

56. Evaluate the cosine of the angle without using a calculator.

- A) $-\frac{\sqrt{2}}{2}$
- B) $\frac{\sqrt{3}}{2}$
- C) $-\frac{\sqrt{3}}{2}$
- D) $-\frac{1}{2}$
- E) 0

57. Evaluate the tangent of the angle without using a calculator.

$$-\frac{5\pi}{6}$$

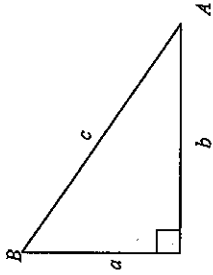
- A) $\frac{\sqrt{3}}{2}$
- B) $\frac{\sqrt{3}}{3}$
- C) $\sqrt{3}$
- D) $\frac{1}{2}$
- E) 0

58. Evaluate the sine of the angle without using a calculator.

$$-150^\circ$$

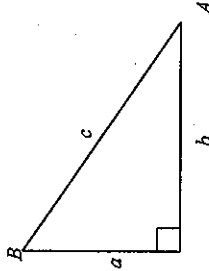
- A) $-\frac{\sqrt{2}}{2}$
- B) $\frac{\sqrt{2}}{2}$
- C) $-\frac{\sqrt{3}}{2}$
- D) $-\frac{1}{2}$
- E) 0

67. If $B = 58^\circ$ and $a = 6$, determine the value of c . Round to two decimal places.



- A) 11.32
- B) 3.75
- C) 7.08
- D) 9.60
- E) 5.09

68. If $a = 8$ and $c = 19$, determine the value of A . Round to two decimal places.



- A) 65.10°
- B) 67.17°
- C) 22.83°
- D) 24.90°
- E) 70.10°

65. Use the properties of inverse trigonometric functions to evaluate $\arcsin \left[\sin \left(\frac{2\pi}{5} \right) \right]$.

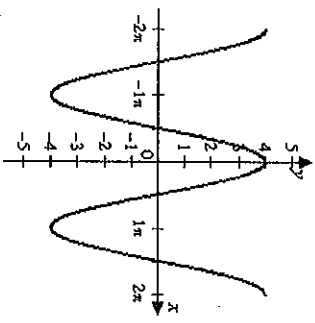
- A) $-\frac{3\pi}{5}$
- B) $\frac{2\pi}{3}$
- C) $\frac{5\pi}{2}$
- D) $\frac{2\pi}{5}$
- E) $\frac{\pi}{5}$

66. Find the exact value of $\sin \left(\arctan \frac{3}{4} \right)$.

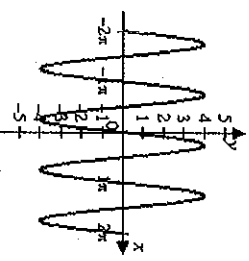
- A) $\frac{3}{4}$
- B) $\frac{8}{5}$
- C) $\frac{3}{5}$
- D) $\frac{3}{8}$
- E) $\frac{4}{3}$

59. Given the graph of $f(x)$ below, sketch the graph of $g(x) = 4 \cos \left(2x + \frac{\pi}{2} \right)$ without the use of a graphing utility.

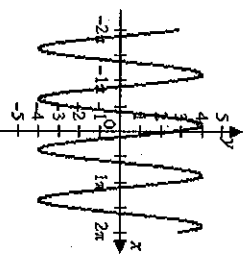
$$f(x) = 4 \cos x$$



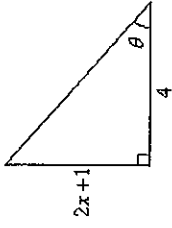
A)



B)



64. Use an inverse function to write θ as a function of x .



A) $\theta = \tan^{-1}\left(\frac{4}{2x+1}\right)$

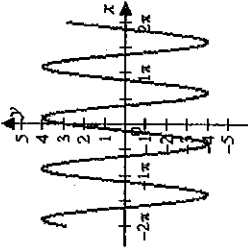
B) $\theta = \tan^{-1}\left(\frac{2x+1}{4}\right)$

C) $\theta = \tan^{-1}\left(\frac{x+1}{2}\right)$

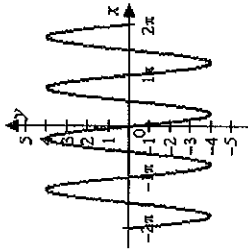
D) $\theta = \tan^{-1}\left(\frac{1}{x+1}\right)$

E) $\theta = \tan^{-1}(2x+1)$

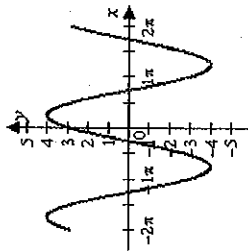
C)



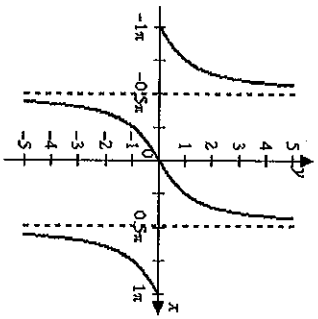
D)



E)



62. Which of the following functions is represented by the graph below?



- A) $y = -3 \csc \frac{\pi x}{2}$
- B) $y = \frac{1}{3} \cot \frac{\pi x}{2}$
- C) $y = \sec 2x$
- D) $y = \tan (\pi + \pi^2)$
- E) $y = \tan \frac{x}{3}$

63. Evaluate $\cos^{-1}\left(-\frac{\sqrt{3}}{2}\right)$ without using a calculator.

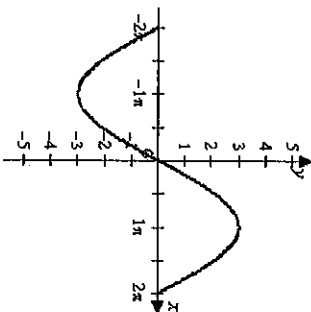
- A) $\frac{5\pi}{6}$
- B) $-\frac{2\pi}{3}$
- C) $\frac{3\pi}{4}$
- D) $-\frac{\pi}{3}$
- E) $-\frac{5\pi}{6}$

60. Given the graph of $f(x)$ below, sketch the graph of

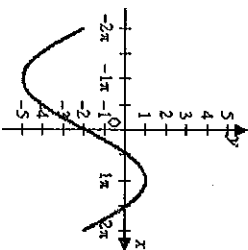
$$g(x) = 3 \sin \frac{x}{2} - 2$$

without the use of a graphing utility.

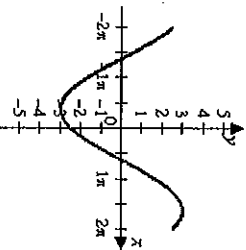
$$f(x) = 3 \sin \frac{x}{2}$$



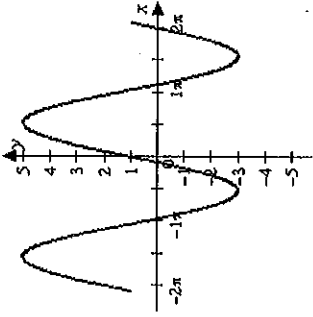
A)



B)



61. Find a and d for the function $f(x) = a \sin x + d$ such that the graph of $f(x)$ matches the graph below.



- A) $a = 2, d = -1$
- B) $a = 4, d = 1$
- C) $a = -2, d = 1$
- D) $a = 2, d = 2$
- E) $a = 4, d = -3$

