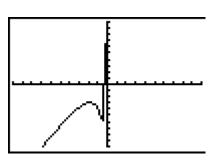
- 1. Given $x^2 + y^2 = 9$, use the algebraic tests to determine symmetry with respect to both axes and the origin.
 - A) y-axis symmetry only
 - B) x-axis symmetry only
 - C) origin symmetry only
 - D) x-axis, y-axis, and origin symmetry
 - E) no symmetry

2. Use a graphing utility to graph the equation and find all intercepts. Approximate any intercepts to the nearest hundredth if necessary. Use the standard graphing window size.

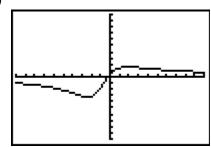
$$y = \frac{9x + 2}{x^2 + 2x + 5}$$

A)



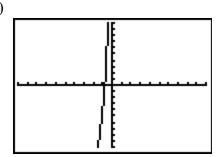
x-intercept(s): (-0.25, 0); y-intercept: none

B)



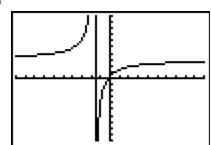
x-intercept(s): (-0.22, 0); y-intercept: (0, 0.4)

C)



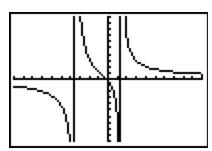
x-intercept(s): (-0.77, 0); y-intercept: none

D)



x-intercept(s): (-0.22, 0); *y*-intercept: (0, 0.4)

E)



x-intercept(s): (-0.22, 0); y-intercept: (0, -0.4)

- 3. Find the slope-intercept form of the line passing through the points.
 - (9, 3), (8, -9)
 - A) y = 12x 27
 - B) y = 12x 105
 - C) $y = \frac{1}{0.75}x + \frac{14}{3}$
 - D) $y = -\frac{1}{0.75}x \frac{7}{3}$
 - E) y = -12x + 111
- 4. Find the domain of the function.

$$g(s) = \frac{-8s}{s+6}$$

- A) all real numbers $s \neq -6$
- B) all real numbers $s \neq -6$, $s \neq 0$
- C) all real numbers
- D) s = -6, s = 0
- E) s = -6

5. Find the domain of the function.

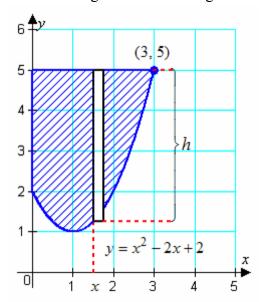
$$f(y) = \sqrt{81 - y^2}$$

- A) $-6 \le x \le 6$
- B) $x \le -6$ or $x \ge 6$
- C) $x \ge 0$
- D) $x \le 6$
- E) all real numbers
- 6. Find the average rate of change of the function from x_1 to x_2 .

$$f(x) = x^2 + x + 3$$
 $x_1 = 2$, $x_2 = 4$

- A) 2
- B) -14
- C) 14
- D) 12
- E) 7

7. Write the height h of the rectangle as a function of x.

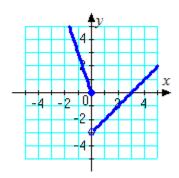


- A) $h(x) = -x^2 + 2x + 3$
- B) $h(x) = -x^2 2x + 7$
- C) $h(x) = x^2 + 2x 3$
- D) $h(x) = x^2 2x 5$
- E) $h(x) = -x^2 + 2x 5$

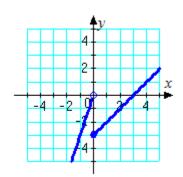
8. Which graph represents the function?

$$f(x) = \begin{cases} -3x, & x < 0 \\ x - 3, & x \ge 0 \end{cases}$$

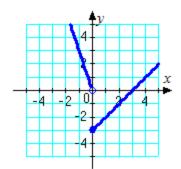
A)



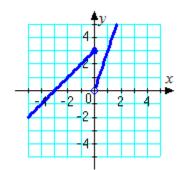
B)



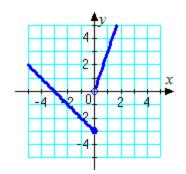
C)



D)



E)



9. Describe the sequence of transformations from the related common function $f(x) = x^3$ to g.

$$g(x) = 5(x-2)^3$$

- A) horizontal shift 5 units right; then vertical stretch by a factor of 5
- B) horizontal shift 5 units left; then vertical stretch by a factor of 5
- C) horizontal shift 5 units left; then vertical shrink by a factor of 5
- D) vertical shift 5 units up; then vertical shrink by a factor of 5
- E) vertical shift 5 units down; then vertical shrink by a factor of 5

F: shift 2 to right stretch factor of 5

10. Write an equation for the function that is described by the following characteristics:

the shape of $f(x) = x^2$, but moved nine units down, three units to the left, and then reflected in the x-axis

A)
$$g(x) = 3 - (x - 7)^2$$

B)
$$g(x) = 4 - (x+5)^2$$

C)
$$g(x) = -(x+6)^2 - 4$$

D)
$$g(x) = -(x+3)^2 - 7$$

E)
$$g(x) = 7 - (x+3)^2$$

F)
$$g(x) = (x+3)^2 -9$$

11. Find $f \circ g$.

Chapter 6 section 1

$$f(x) = 2x - 1$$
 $g(x) = x - 3$

A)
$$(f \circ g)(x) = 2x - 7$$

B)
$$(f \circ g)(x) = 2x - 4$$

C)
$$(f \circ g)(x) = 2x^2 - 7x + 3$$

D)
$$(f \circ g)(x) = x + 2$$

E)
$$(f \circ g)(x) = x - 4$$

12. The monthly cost C of running the machinery in a factory for t hours is given by

$$C(t) = 30t + 500.$$

The number of hours *t* needed to produce *x* products is given by

$$t(x)=4x.$$

Find the equation representing the cost C of manufacturing x products.

A)
$$C(x) = 280x + 400$$

B)
$$C(x) = 280x + 28000$$

C)
$$C(x) = 79x + 500$$

D)
$$C(x) = 74x + 470$$

E)
$$C(x) = 70x + 418$$

F)
$$C(x) = 120x +500$$

13. After determining whether the variation model below is of the form y = kx or $y = \frac{k}{x}$, find the value of k.

x	24	48	72	96	120
y	$\frac{1}{36}$	$\frac{1}{72}$	1	$\frac{1}{144}$	$\frac{1}{180}$

- A) $k = \frac{1}{24}$
- B) $k = \frac{2}{3}$
- C) $k = \frac{1}{12}$
- D) $k = \frac{5}{4}$
- E) $k = \frac{3}{2}$
- 14. After determining whether the variation model below is of the form y = kx or $y = \frac{k}{x}$, find the value of k.

x	80	85	90	95	100
У	48	51	54	57	60

- A) k = 5

- B) $k = \frac{1}{5}$ C) $k = \frac{5}{3}$ D) $k = \frac{3}{5}$ E) $k = \frac{5}{48}$

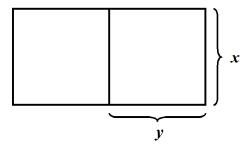
15. Find a mathematical model for the verbal statement:

"The force of attraction F between two oppositely charged particles varies directly as the product of the magnitudes Q_1 and Q_2 of the charges and inversely as the square of the distance d between the particles."

- A) $F = kQ_1 Q_2 d^2$
- B) $F = \frac{kQ_1}{Q_2 d^2}$
- C) $F = \frac{kQ_1 Q_2}{d^2}$
- D) $F = \frac{kQ_2}{Q_1 d^2}$
- E) $F = \frac{kd^2}{Q_1Q_2}$
- 16. Find all real zeros of the polynomial $f(x) = x^3 + 9x^2 49x 441$ and determine the mutiplicity of each.

 Chapter 5 section 5
 - A) x = 6, multiplicity 2; x = 5, multiplicity 1
 - B) x = 9, multiplicity 1; x = -9, multiplicity 1; x = 2, multiplicity 1
 - C) x = 5, multiplicity 2; x = -6, multiplicity 1
 - D) x = -6, multiplicity 1; x = -5, multiplicity 1; x = 5, multiplicity 1
 - E) x = 5, multiplicity 3
 - F) x=-9, mult=1; x=-7, mult 1; x=7, mult 1

17. A farmer has 288 feet of fencing and wants to build two identical pens for his prize-winning pigs. The pens will be arranged as shown. Determine the dimensions of a pen that will maximize its area.



- A) $27' \times 36'$
- B) $45' \times 120'$
- C) $21' \times 52'$
- D) $13' \times 224'$
- E) $10' \times 120'$
- F) 48' x 36'
- 18. Write the standard form of the equation of the parabola that has a vertex at $\left(\frac{-2}{3}, \frac{1}{9}\right)$ and passes through the point (2,-1).
 - A) $f(x) = -\frac{5}{4} \left(x + \frac{2}{3} \right)^2 + \frac{1}{9}$
 - B) $f(x) = -\frac{5}{32} \left(x \frac{3}{2} \right)^2 + \frac{1}{9}$
 - C) $f(x) = -\frac{5}{32} \left(x + \frac{2}{3} \right)^2 + \frac{1}{9}$
 - D) $f(x) = -\frac{5}{4} \left(x \frac{2}{3} \right)^2 \frac{1}{9}$
 - E) $f(x) = -\frac{5}{8} \left(x \frac{3}{2} \right)^2 \frac{1}{9}$

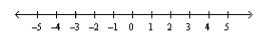
- 19. From the graph of the quadratic function $f(x) = (x-3)^2 1$, determine the equation of the axis of symmetry.
 - A) x = 3
 - B) x = -1
 - C) x = 1
 - D) x = -3
 - E) $x = \frac{1}{3}$
- 20. If $x = \sqrt{7}$ is a root of $x^3 + x^2 7x 7 = 0$, use synthetic division to factor the polynomial completely and list all real solutions of the equation.
 - A) $(x-1)(x-\sqrt{7})^2$; 1, $\sqrt{7}$
 - B) $(x-1)^2(x-\sqrt{7})$; 1, $\sqrt{7}$
 - C) $(x+1)(x-\sqrt{7})(x+\sqrt{7})$; -1, $\sqrt{7}$, $-\sqrt{7}$
 - D) $(x+1)(x+\sqrt{7})^2$; $-1,-\sqrt{7}$
 - E) $(x+1)(x+\sqrt{7})^2$; $-1, -\sqrt{7}$
- 21. Use synthetic division to divide.

$$12x^3 + 49x^2 + 35x - 12$$

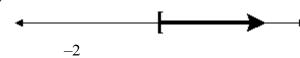
$$4x - 1$$

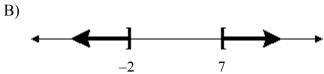
- A) $4x^2 + 28x + 16$
- B) $9x^2 + 36x + 12$
- C) $48x^2 + 28x + 144$
- D) $12x^2 + 84x + 144$
- E) $3x^2 + 13x + 12$
- F) 12x² +52x +48

- 22. Find all *x*-intercepts for the function $y = \frac{-6x+7}{7x+6}$.
 - A) $x = -\frac{3}{5}$
 - B) $x = \frac{7}{2}$
 - C) $x = -\frac{1}{3}$
 - D) $x = \frac{1}{3}$
 - E) There are no *x*-intercepts.
 - F) x = 7/6
- 23. Graph the solution of $x^2 5x 14 \ge 0$ on a number line.

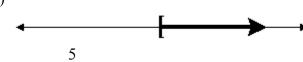


A)





C)



D)



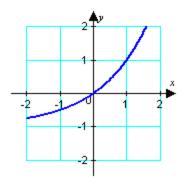
E)



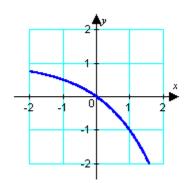
24. Identify the graph of the function.

$$f(x) = 1 - 2^x$$

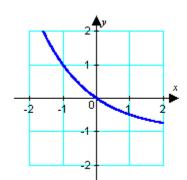
A)



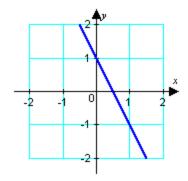
B)



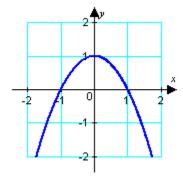
C)



D)



E)



Answer Key - Untitled Exam-1

- 1. D
- 2. B
- 3. B
- 4. A
- 5. A
- 6. E
- 7. A
- 8. C
- 9. A F
- 10. B F
- 11. A
- 12. A F
- 13. B
- 14. D
- 15. C
- 16. **B F**
- 17. A F
- 18. C
- 19. A
- 20. C
- 21. E F
- 22. B F
- 23. B
- 24. B